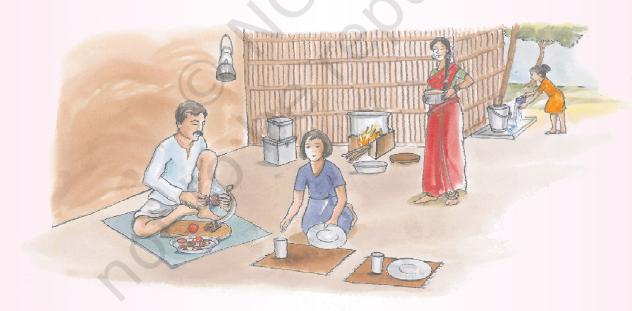




Here is a picture. There are six children in it. Four children are playing carom. Two boys are watching the game. Two kittens are playing with a ball of wool. Two dogs are chasing the birds.



Here is another picture. The family **is getting** ready for dinner. Father **is cutting** onions for salad. Mother **is bringing** a dish. The elder girl **is laying** the plates. The younger girl **is washing** her hands.

Look at the picture. Say a few sentences about it.





1.	How many children are there in the first picture?			
	There are			
2.	How many children are standing?			
	are standing.			
3.	How many children are playing carom?			
	are carom.			
4.	How many kittens and dogs are there?			
	There are kittens and dogs.			
5.	What are the kittens doing?			
	The kittenswith a ball of wool.			
6.	What are the dogs doing?			
	are			

To the Teacher

- Let the children look at the first two pictures and say what is going on. Allow them to use non-English words if they wish.
- Read out the text to them. Ask them to notice the words in bold.
- Ask them to describe the third picture orally. Construct the text along with them on the blackboard.





1.	now many people are in the nouse?
	There are
8.	In the picture of the family, what is the father doing?
	He is

9. What is the mother holding in her hands? She a dish.

10. How is the elder girl helping her mother?
_____ the plates.

11. What is the younger girl doing?
_____ washing _____



1. Pick out the names of games from the following.

carom	football	eyeball
basket	kabaddi	chess
cricket	ladder	hockey

2. Listen and repeat.

tin ten din den bit bet big pig peg

To the Teacher

- Help the children answer the questions orally first and then write them down.
- Make them repeat the sets of words after you.





- 3. Fill in the missing double letters. One has been done for you.
 - (i) ki<u>tt</u>en



(ii) vi_ age



(iii) bu__e r



(iv) ball _ _n



(v) bo _ _ le



(vi) po_ er





4. Look at the picture and complete the boxes.



In the	picture	
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- (i) there are four \square \square \square \square \square
- (ii) there are two \square \square \square \square
- (iii) there is a \square \square \square
- (iv) there are three \square \square \square
- (vi) there is a \square \square \square \square \square
- (vii) there are three \Box \Box \Box
- (viii) there are five \Box \Box \Box

To the Teacher

• Help the children fill in the boxes, with one letter in each box. Make them notice singular and plural, and 's' for plural.

